

Curriculum Vitae

Personal Information	
First name / Surname	Taxiarchis Vouglanis
Website	https://vouglanistaxiarchis.gr/
e-mail	tvouglan@gmail.com
ResearchGate Link	https://www.researchgate.net/profile/Taxiarchis-Vouglanis?ev=hdr_xprf
ORCID	https://orcid.org/0000-0003-3062-6760
Profile	
	PhD Sociologist, postdoctoral researcher, and special education educator with an interdisciplinary background in sociology, disability, social exclusion, inequalities, education, and ICT. Author of numerous journal articles, book chapters, conference papers, and books, with active engagement in academic publishing and peer-review processes. Experienced in collaborating across research, education, and policy-oriented contexts, with the capacity to contribute to and support multidisciplinary scholarly initiatives, including the coordination of academic contributions and collaboration across research networks, as well as active collaboration with researchers and academics across multiple disciplines, with the ability to attract and coordinate academic contributions within international research initiatives.
Research Interests	
	Social exclusion; inequalities; disability; special education; mental health and society; ICT in education; social policy; inclusion; sociology of education; interdisciplinary research.
Work experience	
Date	01/01/2022 – Today
Occupation or position	Postdoctoral Researcher (Collaborating Researcher)
Employer's Name and Address	National Centre for Scientific Research (NCSR) "Demokritos", Institute of Informatics and Telecommunications (IIT), Intelligent Media and Interfaces (IMI) Research Group
Type or sector of activity	Research
Main activities and responsibilities	Participation in interdisciplinary research activities and scientific publications within the IMI research group.
Date	01/01/2024 – Today
Occupation or position	Education and Career Guidance Consultant
Employer's Name and Address	Self employed
Type or sector of activity	Consulting
Date	19/08/2020 – Today
Occupation or position	Special Education Permanent Teacher TE02.04 EAE
Employer's Name and Address	Ministry of Education and Religious Affairs, Directorate of Secondary Education B' Athens
Type or sector of activity	Special Vocational Education and Training Workshop (EEEEK) of Neo Iraklio Attica
Date	06/09/2019 – 30/06/2020
Occupation or position	Special Education Substitute Teacher TE02.04 EAE
Employer's Name and Address	Ministry of Education and Religious Affairs, Directorate of Secondary Education B' Athens
Type or sector of activity	Special Vocational Education and Training Workshop (EEEEK) of Neo Iraklio Attica
Date	10/09/2018 – 30/06/2019
Occupation or position	Special Education Substitute Teacher TE02.04 EAE
Employer's Name and Address	Ministry of Education and Religious Affairs, Directorate of Secondary Education B' Athens
Type or sector of activity	Special Vocational Education and Training Workshop (EEEEK) of Neo Iraklio Attica
Date	01/11/2015 – 30/06/2018

Occupation or position	Adult Trainer, 1,000+ hours of teaching
Employer's Name and Address	Youth and Lifelong Learning Foundation (INEDIVIM)
Type or sector of activity	Public Vocational Training Institutes
Education and Training	
Date	2022
Title of the certificate or diploma	Doctoral thesis on: "Cooperatives and the development of social entrepreneurship and the cooperative economy as a means for the development of island regions in the current period of economic crisis. A case study on the island of Lesbos and the Municipality of Mytilini".
Main subjects / professional skills	Sociology
Name and type of organization that provided the education or training	University of the Aegean, Department of Sociology
Date	2018
Title of the certificate or diploma	Master's Degree Programme: "Special education and information and communication technologies (ICT): Assessment tools and intervention programs"
Main subjects / professional skills	Special education
Name and type of organization that provided the education or training	Inter-institutional – Inter-departmental Master's Degree Program of the Department of Greek Philology of the Democritus University of Thrace and the Institute of Informatics and Telecommunications (IIT) of the NCSR "Demokritos"
Date	2014
Title of the certificate or diploma	Master's Degree Program: "Research on Local and Social Development and Cohesion"
Main subjects / professional skills	Sociology
Name and type of organization that provided the education or training	University of the Aegean, Department of Sociology
Date	2004
Title of the certificate or diploma	Bachelor on Archival, Library & Information Studies (ALIS)
Main subjects / professional skills	Archival, Library & Information Studies (ALIS)
Name and type of organization that provided the education or training	University of West Attika, School of Management and Economics, Department of Archival, Library & Information Studies (ALIS)
Scientific and Academic Publications	
Publication Summary	
Peer Review and Editorial Experience	Reviewer for Taylor & Francis journal
Journal articles	41
Book chapters in collective volumes	4
Books	3
Conference proceedings	8
Peer Review and Editorial Activity	
	Vouglanis, T. (2025, June). <i>Review of the manuscript "Exploring Effective ICT Use for Communication Support in Students with Severe Physical Disabilities: A Descriptive Qualitative Study" for Disability and Rehabilitation: Assistive Technology</i> (Taylor & Francis).
Scientific journal articles	
2025	Tsobanoglou, O. G., Vouglanis, T., & Abdulla, K. (2025). Comparison of the policy of integration of people with disabilities and special educational needs in the labor market in Greece with other European countries. Differences and similarities. <i>Magna Scientia Advanced Research and Reviews</i> , 15(02), 134–145.

	Tsobanoglou, O. G., Vouglanis, T., & Abdulla, K. (2025). Social acceptance and employment policy of people with disabilities in Greece. <i>Global Journal of Engineering and Technology Advances</i> , 25(03), 019–030.
	Vouglanis, T., & Abdulla, K. (2025). Teleworking as an employment opportunity for people with disabilities and special educational needs in Greece. <i>World Journal of Advanced Research and Reviews</i> , 27(02), 731–740.
	Vouglanis, T., & Abdulla, K. (2025). Linking education and employment for people with disabilities and special educational needs in Greece. <i>Global Journal of Engineering and Technology Advances</i> , 24(02), 141–152.
	Michalakakis, M., & Vouglanis, T. (2025). The importance of staff trusts and commitment in the productivity of Cypriot businesses. <i>GSC Advanced Research and Reviews</i> , 24(01), 128–143.
	Michalakakis, M., & Vouglanis, T. (2025). Human resource practices as a means of developing business productivity: A case study of Cyprus. <i>GSC Advanced Research and Reviews</i> , 24(01), 001–016.
	Vouglanis, T., Maniou, F., Manola, M., & Tsatalbasoglou, A.-I. (2025). The role of cultural routes in the sustainable and sustainable development of cities and regions – Cultural entrepreneurship. <i>SDCT-Journal</i> , 2(a), 34–42.
	Vouglanis, T., & Manola, M. (2025). Ο ρόλος των πολιτιστικών διαδρομών στη βιώσιμη και αειφόρο ανάπτυξη πόλεων και περιφερειών. <i>Περιοδικό Βιώσιμης Ανάπτυξης, Περιβάλλον, Πολιτισμός, Οικονομία, Κοινωνία</i> , (3), 34–42.
	Vouglanis, T., & Karagianni, V. (2025). Social acceptance and employment policy of people with disabilities in Greece. <i>Magna Scientia Advanced Research and Reviews</i> , 13(02), 131–143.
	Maniou, F., Mitoula, R., Manola, M., Poli, M., & Vouglanis, T. (2025). Literary festivals: Digital technology and sustainability. <i>World Journal of Advanced Engineering Technology and Sciences</i> , 14(3), 361–371.
	Vouglanis, T. (2025). The portrayal of mental retardation in cinema. <i>Forrest Gump: Rule or Exception?</i> <i>Magna Scientia Advanced Research and Reviews</i> , 13(01), 69–77.
2024	Vouglanis, T. (2024). The use of assistive technology by visually impaired students. <i>World Journal of Biology Pharmacy and Health Sciences</i> , 20(02), 365–372.
	Vouglanis, T. (2024). Teaching a foreign language through ICT to students with dyslexia and attention deficit hyperactivity disorder (ADHD) and the role of ICTs. <i>GSC Advanced Research and Reviews</i> , 21(01), 403–411.
	Vouglanis, T. (2024). The use of educational digital games in the education of students with Down Syndrome. <i>International Journal of Science and Research Archive</i> , 13(01), 815–823.
	Vouglanis, T., & Salapata, Y. (2024). The use of ICT in the education of students with Down syndrome. <i>World Journal of Biology Pharmacy and Health Sciences</i> , 19(02), 230–237.
	Manola, M., Koltsikoglou, G., & Vouglanis, T. (2024). The literary haunts of Athens and their significance in the cultural heritage of Greece. <i>Scientific Journal of Cultural Tourism</i> , 1(B), 78–84.
	Vouglanis, T., & Driga, A. M. (2024). The use of ICT in the education of students with alexia/acquired dyslexia. <i>International Journal of Science and Research Archive</i> , 11(01), 116–123.
2023	Vouglanis, T., & Raftopoulos, D. (2023). The use of ICT in the education of students with dyscalculia. <i>GSC Advanced Research and Reviews</i> , 17(01), 038–046.
	Vouglanis, T., & Driga, A. M. (2023). The use of ICT in the education of students with dysgraphia. <i>World Journal of Advanced Engineering Technology and Sciences</i> , 10(01), 021–029.
	Vouglanis, T. (2023). The use of ICT in the education of students with Dysorthographia. <i>World Journal of Advanced Research and Reviews</i> , 19(02), 1363–1371.
	Vouglanis, T. (2023). The use of ICT in the education of students with dyslexia. <i>Magna Scientia Advanced Research and Reviews</i> , 08(02), 141–149.
	Vouglanis, T. (2023). The use of ICT in the education of students with dyslexia. <i>Global Journal of Engineering and Technology Advances</i> , 16(02), 38–46.
	Vouglanis, T. (2023). The use of robotics in the education of students with special educational needs. <i>World Journal of Advanced Research and Reviews</i> , 19(01), 464–471.
	Vouglanis, T., & Driga, A. M. (2023). Educating students with autism through ICT during the COVID-19 pandemic. <i>World Journal of Biology Pharmacy and Health Sciences</i> , 14(03), 264–274.
	Vouglanis, T., & Driga, A. M. (2023). Educating students with Attention Deficit Hyperactivity Disorder (ADHD) through ICT during the COVID-19 pandemic. <i>TechHub Journal</i> , 6, 40–51.

	Vouglanis, T., & Driga, A. M. (2023). Factors affecting the education of gifted children and the role of digital technologies. <i>TechHub Journal</i> , 6, 28–39.
	Vouglanis, T., & Driga, A. M. (2023). Educating students with dyslexia through ICT during the COVID-19 pandemic. <i>TechHub Journal</i> , 5, 20–33.
	Vouglanis, T., & Driga, A. M. (2023). The use of ICT for the early detection of dyslexia in education. <i>TechHub Journal</i> , 5, 54–67.
	Manola, M., Vouglanis, T., Maniou, F., & Driga, A. M. (2023). Children's literature as a means of disability awareness and ICT's role. <i>Eximia</i> , 8, 1–13.
	Manola, M., Vouglanis, T., Maniou, F., & Driga, A. M. (2023). The literary hero Sherlock Holmes, his relationship with Asperger syndrome and ICT's role in literacy. <i>Eximia</i> , 8, 67–80.
	Vouglanis, T., & Driga, A. M. (2023). Effects of COVID-19 on people with intellectual disabilities and the ICT's role. <i>TechHub Journal</i> , 4, 29–44.
	Vouglanis, T., & Driga, A. M. (2023). Risks, inequalities, and problems of people with Disabilities in the COVID-19 pandemic and the role of ICTs. <i>TechHub Journal</i> , 4, 45–58.
	Manola, M., Maniou, F., Vouglanis, T., & Soldatou, A. (2023). Literary routes in the footsteps of Sherlock Holmes. <i>SDCT-Journal</i> , 12(1), 79–85.
	Koltsikoglou, G., Maniou, F., Vouglanis, T., & Mantzourani, K. (2023). Venetian monuments in Rhodes and their contribution to the cultural heritage of the island. <i>Journal of Tourism Research</i> , 29(1), 36–44.
2022	Manola, M., Vouglanis, T., & Maniou, F. (2022). Contribution of the use of children's literature in special education. <i>Open Journal for Anthropological Studies</i> , 6(2), 21–26.
	Vouglanis, T., Driga, A. M., & Drigas, A. (2022). Charismatic Children: Heredity, Environment and ICTs. <i>Technium Sustainability</i> , 2(5), 1–15.
	Vouglanis, T., Driga, A. M., & Drigas, A. (2022). Physical and mental exercise to create new congenial neurons, to increase intelligence and the role of ICTs. <i>Technium BioChemMed</i> , 3(3), 21–36.
	Vouglanis, T., & Drigas, A. (2022). The internet addiction and the impact on the cognitive, psychological and social side of people's personality with disabilities. <i>Technium Social Sciences Journal</i> , 35(1), 93–110.
	Vouglanis, T., & Drigas, A. (2022). The positive impact of Internet on the cognitive, psychological and social side of people's personality with disabilities. <i>Technium Social Sciences Journal</i> , 35(1), 29–42.
2020	Vouglanis, T. (2020). Teachers' attitudes towards the use of ICT in the educational process of people with special educational needs. <i>International Journal of Educational Innovation</i> , 2(1). ISSN 2654-0002
Book chapters in collective volumes	
2024	Vouglanis, T., & Tsobanoglou, G. O. (2024). Cooperatives and the development of social entrepreneurship and the cooperative economy as a means of developing island regions during a crisis period: Case study of the island of Lesbos. In <i>Spatial planning, insularity, and local development: Theory, methods, techniques & case studies</i> (pp. 187–203). [Publisher]. ISBN 978-618-00-4005-0.
2022	Vouglanis, T., & Tsobanoglou, O. G. (2022). Local Development and Social Entrepreneurship in Rural Areas as an Agency of Sustainable Development. In <i>Sustaining Communities: Prospects and Challenges</i> . Nova Science Publishers. ISBN: 978-1-68507-893-5.
2021	Vouglanis, T., & Tsobanoglou, G. O. (2021). Local development: Women's social entrepreneurship in rural areas of Greece lags behind in growth. In <i>The emergence of the human-centered community: The central goal of sustainable socio-economic development indicators (SDGs) in Europe 2030</i> (pp. 287–308). Stamouli. ISBN 978-9-60618-043-9.
2021	Vouglanis, T., & Tsobanoglou, G. O. (2021). Women's rural cooperatives: The challenge of endogenous development. In <i>The emergence of the human-centered community: The central goal of sustainable socio-economic development indicators (SDGs) in Europe 2030</i> (pp. 309–324). Stamouli. ISBN 978-9-60618-043-9.
Books	
2020	Vouglanis, T. (2020). Charismatic children and heredity. London: LAP LAMBERT Academic Publishing. ISBN: 978-620-2-52043-0.
2020	Vouglanis, T. (2020). The effect of exercise on the development of new neurons in the brain resulting in increased intelligence. London: LAP LAMBERT Academic Publishing. ISBN: 978-620-0-56531-0.

2019	Vouglanis, T. (2019). The positive and negative effects of the internet on the cognitive, mental and social aspects of the personality of the person with a disability. London: LAP LAMBERT Academic Publishing. ISBN: 978-620-0-47936-5.																																											
Conference proceedings																																												
2025	Vouglanis, T., Papaioannou, O., & Maniou, F. (2025). Quality Assurance for People with Disabilities and its Relationship with Cultural Entrepreneurship: A Case Study on the Museum of the Lesvos Petrified Forest (K02153). 2nd Open-Air Cities International Conference: Local and Regional Sustainable Development and Urban Reconstruction, Harokopio University of Athens, Greece, February 14-16, p.196, ISBN: 978-618-87070-0-9.																																											
2024	Vouglanis, T., & Manola, M. (2024). The role of cultural routes in the sustainable and resilient development of cities and regions (M02092). In Proceedings of the 1st National Conference “Urban Sustainability - Historic Cities” (pp. 800–807). Ancient Olympia, October 18–20, 2024. ISBN 978-618-87070-4-7.																																											
2024	Manola, M., Koltsikoglou, G., & Vouglanis, T. (2024). The literary haunts of Athens and their significance in the cultural heritage of Greece. In <i>Proceedings of the 1st Open-Air Cities International Conference</i> (p. 196). Harokopio University of Athens, Greece, February 16–18. ISBN 978-618-87070-0-9.																																											
2019	Vouglanis, T. (2019). Gifted children and heredity. In <i>Proceedings of the 5th International Conference on the Promotion of Educational Innovation</i> (Vol. A, pp. 932–942). Larissa. ISBN 978-618-84206-5-6. ISSN 2529-1580.																																											
2019	Vouglanis, T. (2019). Social economy and social enterprises in Greece during the economic crisis. In <i>Proceedings of the 2nd Conference of the School of Social Sciences, University of the Aegean, titled "Social Sciences Today: Dilemmas and Prospects Beyond the Crisis"</i> (p. 31). Mytilene. ISBN 978-618-5036-49-2.																																											
2018	Vouglanis, T. (2018). The use of ICT in the cognitive and metacognitive skills of gifted children. In <i>Proceedings of the 4th International Conference on the Promotion of Educational Innovation</i> (Vol. A, pp. 671–677). Larissa. ISBN 978-618-84206-1-8; SET 978-618-84206-0-1. ISSN 2529-1580.																																											
2017	Vouglanis, T. (2017). Teachers' attitudes towards the use of ICT in the educational process of individuals with special educational needs. In <i>Proceedings of the 3rd International Conference on the Promotion of Educational Innovation</i> (Vol. A, pp. 956–964). Larissa. ISBN 978-618-82197-6-2.																																											
2016	Vouglanis, T. (2016). Special education and schooling: Inclusive education and the goal of integration and inclusion. In <i>Proceedings of the 2nd Panhellenic Conference with International Participation for the Promotion of Educational Innovation</i> (Vol. A, pp. 329–336). Larissa. ISSN 2529-1580.																																											
Personal skills																																												
Mother language	Greek																																											
Other languages	English																																											
Self-assessment	<table><tr><td colspan="4">Understanding</td><td colspan="4">Speaking</td><td colspan="3">Writing</td></tr><tr><td colspan="2">Listening</td><td colspan="2">Reading</td><td colspan="2">Spoken interaction</td><td colspan="2">Spoken production</td><td colspan="3"></td></tr><tr><td>English</td><td>B2</td><td>Independent user</td><td>B2</td><td>Independent user</td><td>B2</td><td>Independent user</td><td>B2</td><td>Independent user</td><td>B2</td><td>Independent user</td></tr></table>											Understanding				Speaking				Writing			Listening		Reading		Spoken interaction		Spoken production					English	B2	Independent user	B2	Independent user	B2	Independent user	B2	Independent user	B2	Independent user
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English	B2	Independent user	B2	Independent user	B2	Independent user	B2	Independent user	B2	Independent user																																		
Computer skills	• Web Design & E-shop Creation (WordPress) • ECDL Core (7 modules) • ASEP, announcement 1T/2007 (Government Gazette 317/06.05.2009) 1st Test of General Knowledge and Skills, grade 69.25 • Good command of the Horizon software program for Libraries																																											
Seminars / Training																																												
Teaching / Training Roles																																												
07/11/2024	National Centre for Public Administration and Local Government (EKDDA), “Development of Skills for Designing and Managing Sports Activities for People with Disabilities and Chronic Illnesses”, Speaker in the session: "Design and development of skills for the creation and implementation of holistic and innovative sports activities, as well as methods for the optimal approach and inclusion of people with disabilities (PWD) and individuals with chronic illnesses.", 7 hours, (Certification Code: 80039Λ24)																																											

24/09/2024	National Centre for Public Administration and Local Government (EKDDA), "Development of Skills for Designing and Managing Sports Activities for People with Disabilities and Chronic Illnesses", Speaker in the session: "The National Framework for Promoting Initiatives for the Inclusion and Social Integration of People with Disabilities and Chronic Illnesses through Sports.", 7 hours, (Certification Code: 80040/24)
Selected Training and Certifications	
01/07/2024 – 12/07/2024	National Centre for Public Administration and Local Government (EKDDA), "Trainer Training in E-Learning," 70 hours, Skills: Problem Solving and Creativity, Knowledge Management, (Certification Code: 11.11.959.110)
11/05/2023 – 02/06/2023	National Centre for Public Administration and Local Government (EKDDA), "Training of Trainers", 100 hours, (Certification Code: 11.10.244.1019)
20/02/2023 – 12/05/2023	Institute for Education Policy (IEP), "Introductory Teacher Training", 96 hours, OPS (MIS) 5070654
2022	School of Pedagogical and Technological Education (ASPETE), 1-year Specialization Program in Counseling and Guidance (PESYP)
07/10/2022	National Centre for Public Administration and Local Government (EKDDA), Inclusion in the Registry of Main Teaching Staff of the National Centre for Public Administration and Local Government (EKDDA), by decision of the EKDDA Board of Directors (Registry Decision Number: 5215-07/10/2022), in accordance with the provisions of Article 11 of Presidential Decree 57 (Government Gazette 59/Issue A/14-03-2007) "Codification into a single text of the provisions of the existing legislation governing EKDDA", as amended and currently in force. Scientific Field 1: Legal, Social and Political Sciences 1.1. Human Resources Management and Development in the Public Sector, 1.3. Social Protection, Scientific Field 2: Economic Sciences , 2.5. Development, Entrepreneurship and Innovation
2018	National Organisation for the Certification of Qualifications and Vocational Guidance (EOPPEP), Specialization program: "Principles of Adult Education", 400 hours
2018	National Organisation for the Certification of Qualifications and Vocational Guidance (EOPPEP), Specialization program: "Vocational Education and Training", 400 hours
2017	School of Pedagogical and Technological Education (ASPETE), 1-year Pedagogical Training Programme (EPPAIK)
2016	NCSR "Demokritos", Seminar on "Special education and information and communication technologies (ICT): Assessment tools and intervention programs", 440 hours (320 hours of theory + 120 hours of practice)
Doctoral thesis	
2022	Vouglanis, T. (2022). <i>Cooperatives and the development of social entrepreneurship and the collaborative economy as a means of developing insular areas during the current period of economic crisis: A case study of the Island of Lesbos and the Municipality of Mytilene</i> (Doctoral thesis, University of the Aegean, School of Social Sciences, Department of Sociology).
Master's theses	
2018	Vouglanis, T. (2018). <i>The impact of ICT on the cognitive and metacognitive skills of gifted individuals</i> (Master's thesis, Inter-Institutional – Interdepartmental Graduate Program, Department of Greek Philology, Democritus University of Thrace & Institute of Informatics and Telecommunications (I.P.&T.), NCSR "Demokritos").
2014	Vouglanis, T. (2014). <i>Women's cooperatives in Lesbos: The prospect of creating a federated cooperative model and promoting local products</i> (Master's thesis, University of the Aegean, School of Social Sciences, Department of Sociology).
Bachelor's thesis	
2004	Vouglanis, T. (2004). <i>The Historical Library of the Hellenic Parliament</i> (Undergraduate thesis, Technological Educational Institute of Athens, School of Management and Economics, Department of Library Science and Information Systems).
Participations / Awards / Sponsorships	
2024	Technological Upgrading of the Office Support Laboratory of the Special Vocational Education and Training School (E.E.E.E.K.) of N. Heraklion, Attica, Donation of Technological Equipment worth 10,000 euros from the John S. Latsis Public Benefit Foundation

2023	Panhellenic STEM & Educational Robotics Competition 2023, "The city I dream of living in - Smart Cities", Office Support Laboratory, Special Vocational Education and Training Workshop (EEEEK) of Neo Iraklio Attica
References	References are available upon request